

Third Grade Listening, Viewing, and Speaking Standards

Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

Bloom's Taxonomy Level	Standards
(Knowledge)	3.LVS.1.1 Students can incorporate listening and viewing strategies to identify the content of the presentation.
(Comprehension)	3.LVS.1.2 Students can recall the content of a visual and auditory presentation.
(Synthesis)	3.LVS.1.3 Students can deliver a presentation incorporating descriptive vocabulary.
(Application)	3.LVS.1.4 Students can demonstrate presentation skills.

**Third Grade Listening, Viewing, and Speaking
Performance Descriptors**

Advanced	Third grade students performing at the advanced level: <ul style="list-style-type: none">• incorporate listening and viewing strategies to identify the purpose and content of a presentation;• explain the content of visual and auditory presentations;• incorporate expanding vocabularies into a presentation;• demonstrate presentation skills by using technology.
Proficient	Third grade students performing at the proficient level: <ul style="list-style-type: none">• incorporate listening and viewing strategies to identify the content of the presentation;• recall the content of a visual and auditory presentation;• deliver a presentation incorporating descriptive vocabulary;• demonstrate presentation skills.
Basic	Third grade students performing at the basic level: <ul style="list-style-type: none">• incorporate listening and viewing strategies with reminders;• recall the main idea of visual and auditory presentations;• deliver a dramatic or informational presentation.

Fourth Grade Listening, Viewing, and Speaking Standards

Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

Bloom's Taxonomy Level	Standards
(Application)	4.LVS.1.1 Students can identify and explain the purpose of the presentation through listening and viewing.
(Comprehension)	4.LVS.1.2 Students can record and explain information while listening and viewing.
(Synthesis)	4.LVS.1.3 Students can express ideas and convey information in an oral presentation.
(Synthesis)	4.LVS.1.4 Students can incorporate expanding vocabularies into a formal presentation.
(Synthesis)	4.LVS.1.5 Students can integrate nonverbal techniques in oral communication.

**Fourth Grade Listening, Viewing, and Speaking
Performance Descriptors**

Advanced	Fourth grade students performing at the advanced level: <ul style="list-style-type: none">• identify and explain the purpose and content of a visual and auditory presentation;• record and interpret information using listening and viewing skills;• express ideas and convey information with the use of multimedia in an oral presentation.
Proficient	Fourth grade students performing at the proficient level: <ul style="list-style-type: none">• identify and explain the purpose of the presentation through listening and viewing;• record and explain information while listening and viewing;• express ideas and convey information in an oral presentation;• incorporate expanding vocabularies into a formal presentation;• integrate nonverbal techniques in oral presentations.
Basic	Fourth grade students performing at the basic level: <ul style="list-style-type: none">• listen and view to identify the content of the presentation;• listen and identify the main idea of a presentation and one piece of evidence;• express ideas in an oral presentation.

Fifth Grade Listening, Viewing, and Speaking Standards

Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

Bloom's Taxonomy Level	Standards
(Knowledge)	5.LVS.1.1 Students can identify the purpose and content of a presentation through listening and viewing.
(Comprehension)	5.LVS.1.2 Students can explain the purpose and content of the presentation.
(Application)	5.LVS.1.3 Students can select and organize relevant information gathered through listening and viewing.
(Application)	5.LVS.1.4 Students can deliver a narrative oral presentation.

**Fifth Grade Listening, Viewing, and Speaking
Performance Descriptors**

Advanced	Fifth grade students performing at the advanced level: <ul style="list-style-type: none">• interpret the purpose and content of the presentation using verbal and nonverbal cues;• select, organize, and explain relevance of information gathered through listening and viewing;• deliver a narrative oral presentation using multimedia.
Proficient	Fifth grade students performing at the proficient level: <ul style="list-style-type: none">• identify the purpose and content of a presentation through listening and viewing;• explain the purpose and content of the presentation;• select and organize relevant information gathered through listening and viewing;• deliver a narrative oral presentation.
Basic	Fifth grade students performing at the basic level: <ul style="list-style-type: none">• listen and/or view to identify specified information within the presentation;• identify the content of the presentation;• select relevant information gathered through listening and viewing;• express ideas and convey information in an oral presentation.

Listening, Viewing, & Speaking

Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

3rd Grade	4th Grade	5th Grade
3.LVS.1.1 (Knowledge) Students can incorporate listening and viewing strategies to identify the content of the presentation.	4.LVS.1.1 (Application) Students can identify and explain the purpose of the presentation through listening and viewing.	5.LVS.1.1 (Knowledge) Students can identify the purpose and content of a presentation through listening and viewing.
3.LVS.1.2 (Comprehension) Students can recall the content of a visual and auditory presentation.	4.LVS.1.2 (Comprehension) Students can record and explain information while listening and viewing.	5.LVS.1.2 (Comprehension) Students can explain the purpose and content of the presentation.
3.LVS.1.3 (Synthesis) Students can deliver a presentation incorporating descriptive vocabulary.	4.LVS.1.3 (Synthesis) Students can express ideas and convey information in an oral presentation.	5.LVS.1.3 (Application) Students can select and organize relevant information gathered through listening and viewing.
3.LVS.1.4 (Synthesis) Students can demonstrate presentation skills.	4.LVS.1.4 (Synthesis) Students can incorporate expanding vocabularies into a formal presentation.	5.LVS.1.4 (Application) Students can deliver a narrative oral presentation.
	4.LVS.1.5 (Synthesis) Students can integrate nonverbal techniques in oral communication.	